

## 2-2 Identifying Functions from Graphical Patterns

One way to tell what type of function fits a set of points is by recognizing the properties of the graph of the function.

### Objective

Given the graph of a function, know whether the function is exponential, power, quadratic, or linear and find the particular equation algebraically.

Here is a brief review of the basic functions used in modeling. Some of these appeared in Chapter 1.

### Linear and Constant Functions

**General equation:**  $y = ax + b$  (often written  $y = mx + b$ ), where  $a$  (or  $m$ ) and  $b$  stand for constants and the domain is all real numbers. This equation is in the **slope-intercept form** because  $a$  (or  $m$ ) gives the **slope** and  $b$  gives the  $y$ -intercept. If  $a = 0$ , then  $y = b$ ; this is a **constant function**.

**Parent function:**  $y = x$

**Transformed function:**  $y = y_1 + a(x - x_1)$ , called the **point-slope form** because the graph contains the point  $(x_1, y_1)$  and has slope  $a$ . The slope,  $a$ , is the vertical dilation;  $y_1$  is the vertical translation; and  $x_1$  is the horizontal translation. Note that point-slope form can also be written  $y - y_1 = a(x - x_1)$ , where the coordinates of the fixed point  $(x_1, y_1)$  both appear with a  $-$  sign. The form  $y = y_1 + a(x - x_1)$  expresses  $y$  explicitly in terms of  $x$  and thus is easier to enter into your grapher.

**Graphical properties:** The graph is a straight line. The parent function is shown in the left graph of Figure 2-2a, the slope-intercept form is shown in the middle graph, and the point-slope form is shown in the right graph.

**Verbally:** For slope-intercept form: “Start at  $b$  on the  $y$ -axis, run  $x$ , and rise  $ax$ .” For point-slope form: “Start at  $(x_1, y_1)$ , run  $(x - x_1)$ , and rise  $a(x - x_1)$ .”

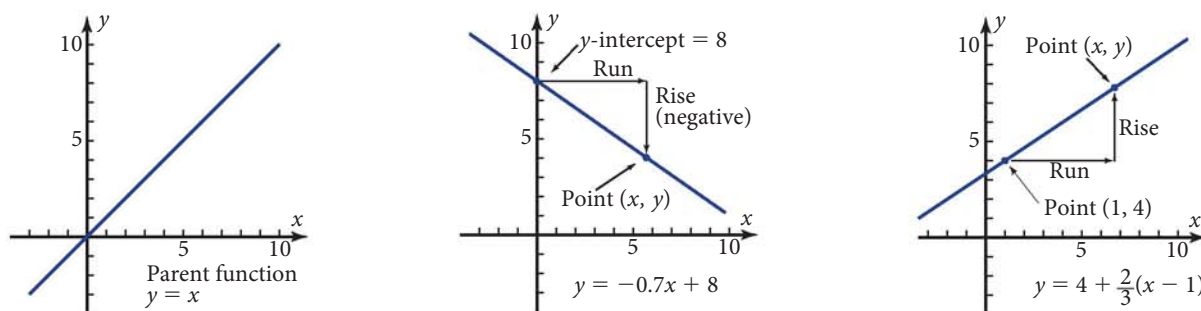


Figure 2-2a: Linear functions